Reinforcement Learning

Lecture 9: Model-based methods

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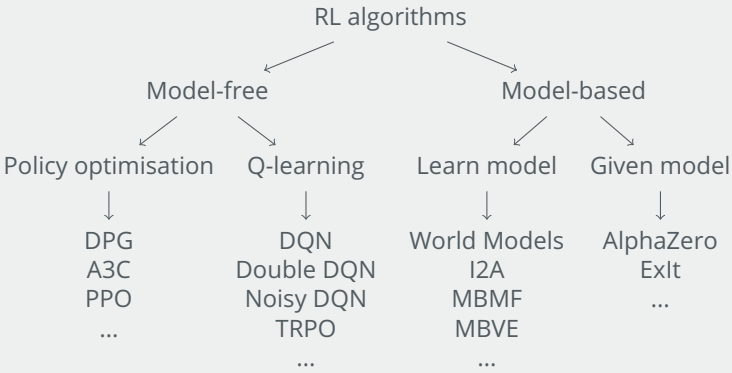
Lecture overview

Lecture covers chapter 8 in Sutton & Barto [1] and examples from David Silver [2]

1. **Model-based reinforcement learning**
   - taxonomy
   - overview
   - the simulation cycle
   - characteristics
2. **Integrated learning and planning**
   - Dyna-Q
   - characteristics
   - Monte Carlo tree search
   - simulated policy learning

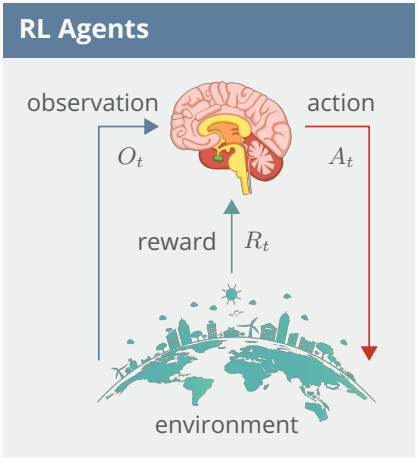
Model-based RL taxonomy

Taxonomy of reinforcement learning algorithms



This figure does not capture overlap, for example between policy optimsiation and Q-learning algorithms

Model-based RL overview



In **model-free** RL:

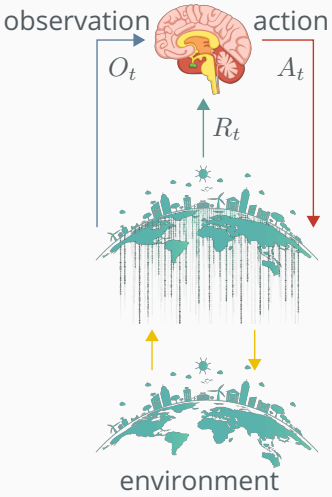
- No model
- **Learn** the value function $q(s, a)$ and/or the policy $\pi(a|s)$ from experience

In **model-based** RL:

- Learn the model from experience
- **Plan** the value function and/or the policy from the model

Figure based on [2, 1]

Model-based RL the simulation cycle



Model-based RL cycle:

- The agent experiences the real environment
- We learn a model to predict what the real environment does (when you take an action)
- We then use this simulated model to plan
- This allows us to estimate the value function and/or policy without directly interacting with the real environment
- But we use this policy to take real actions again

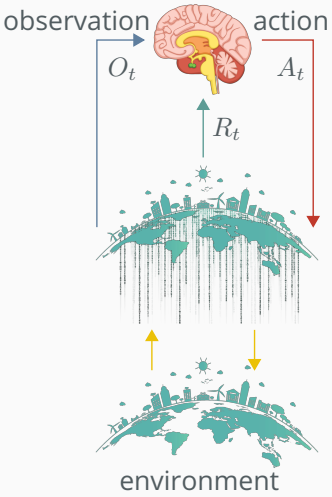
Model-based RL characteristics

Model-based RL advantages:

- The model can sometimes be a simpler and more useful representation of the environment than you can otherwise access by experience
- Can be learnt by supervised learning
- Can reason about model uncertainty

Model-based RL disadvantages:

- This is another component which introduces some approximation error
  - Value function and/or policy approximation and now model approximation
- We can only be as good as our model



Model-based RL definition

Definition: model

A model $\mathcal{M} = \langle \mathcal{P}_\eta, \mathcal{R}_\eta \rangle$ is a parameterised η representation of an MDP: $\langle \mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R} \rangle$. It approximates state transitions $\mathcal{P}_\eta \approx \mathcal{P}$ and rewards $\mathcal{R}_\eta \approx \mathcal{R}$, learning a distribution over the next states and rewards:

$$S_{t+1} \sim \mathcal{P}(S_{t+1}|S_t, A_t)$$
$$R_{t+1} = \mathcal{R}(R_{t+1}|S_t, A_t),$$

which typically are conditionally independent of each other:

$$P(S_{t+1}, R_{t+1}|S_t, A_t) = P(S_{t+1}|S_t, A_t)P(R_{t+1}|S_t, A_t)$$

Example: environment model

Learning the model

We learn the model $\mathcal{M}_\eta$ from experience $\{S_1, A_1, R_2, ..., S_T\}$ using **supervised learning**.

- We receive a stream of actual experiences
- This gives us a dataset:

$$S_1, A_1 \rightarrow R_2, S_2$$
$$S_2, A_2 \rightarrow R_3, S_3$$
$$...$$

- $s, a \rightarrow r$ is a regression problem
- $s, a \rightarrow s'$ is a density estimation problem

Integrated learning simulated and real experience

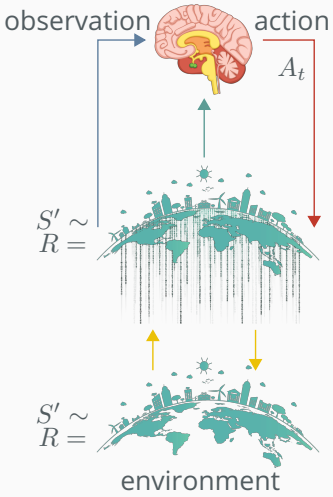
Experience can be simulated and real

Simulated experience sampled from $\mathcal{M}_\eta$

$$S' \sim \mathcal{P}_\eta(S'|S, A)$$
$$R = \mathcal{R}_\eta(R|S, A)$$

Real experience sampled from the true MDP

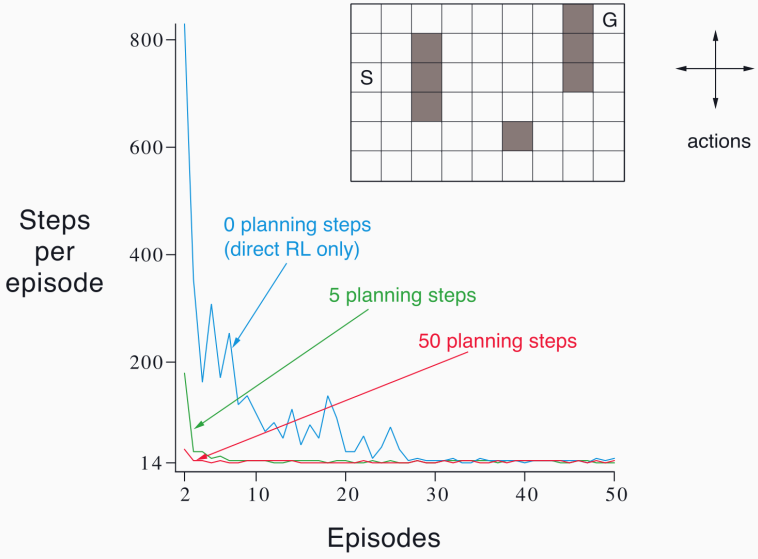
$$S' \sim \mathcal{P}^a_{s,s'}$$
$$R = \mathcal{R}^a_s$$



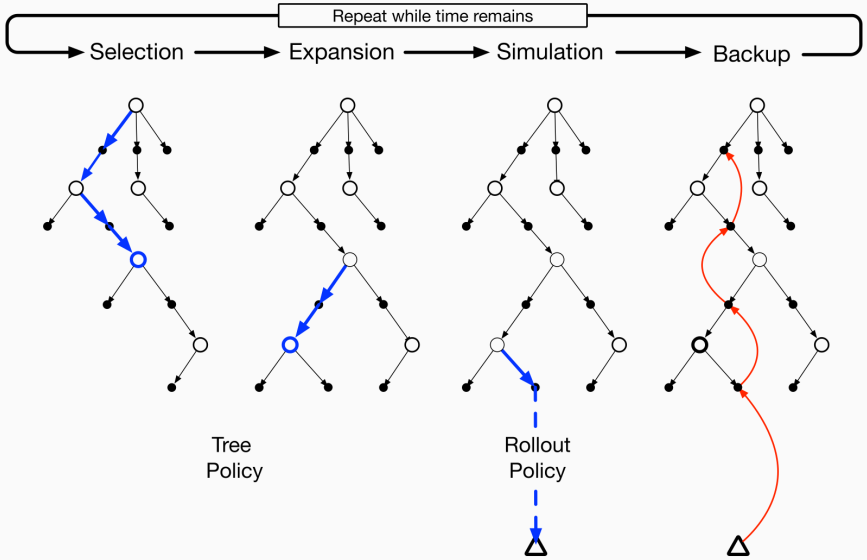
Algorithm: Dyna-Q [3, 4]

initialise $Q(s,a)$ and model $\mathcal{M}(s,a)$ for all $s \in \mathcal{S}$ and $a \in \mathcal{A}(s)$
while True:
  $s \leftarrow$ current (nonterminal) state
  $a \leftarrow \epsilon$−greedy(s,Q)
  $r, s' \leftarrow$ env.step(s,a)
  $Q(s,a) \leftarrow Q(s,a) + \alpha(r + \gamma \max_{\hat{a}} Q(s',\hat{a}) - Q(s,a))$
  $\mathcal{M}(s,a) \leftarrow r, s'$ (assuming deterministic environment)
  for i in range(n):
    $s \leftarrow$ random previously observed state
    $a \leftarrow$ random action previously taken in s
    $r, s' \leftarrow \mathcal{M}(s,a)$
    $Q(s,a) \leftarrow Q(s,a) + \alpha(r + \gamma \max_{\hat{a}} Q(s',\hat{a}) - Q(s,a))$

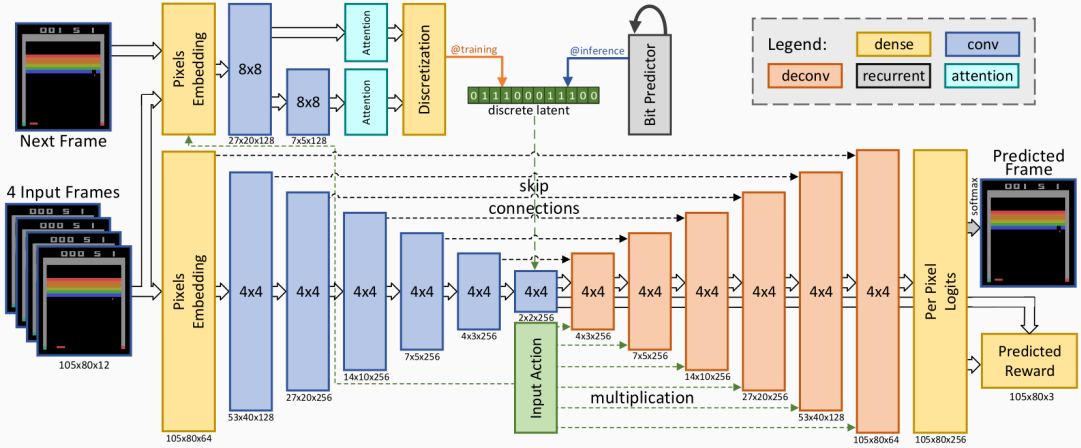
Model-based RL Dyna-Q characteristics



Model-based RL Monte Carlo tree search (MCTS)



"Model-Based Reinforcement Learning for Atari" [5]



Take Away Points

Summary

In summary, model-based methods:

- are easy to train with supervised learning
- allow for planning ahead
- can be very data efficient
- can be used to imagine situations without experiencing them
- but the value and policy learnt can only be as good as the model
- they can be combined with model-free methods

References I

[1] Richard S Sutton and Andrew G Barto. Reinforcement learning: An introduction (second edition). Available online. MIT press, 2018.

[2] David Silver. Reinforcement Learning lectures. https://www.davidsilver.uk/teaching/. 2015.

[3] Richard S Sutton. "Integrated architectures for learning, planning, and reacting based on approximating dynamic programming". In: Machine learning proceedings 1990. Elsevier, 1990, pp. 216–224.

[4] Baolin Peng et al. "Deep Dyna-Q: Integrating planning for task-completion dialogue policy learning". In: arXiv preprint arXiv:1801.06176 (2018).

[5] Lukasz Kaiser et al. "Model-based reinforcement learning for atari". In: arXiv preprint arXiv:1903.00374 (2019).